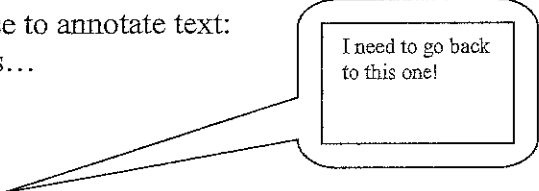


Reading/Thinking Starters

Annotation is a word for recording your thoughts about a text. It is a GREAT reading strategy and will help you make meaning from a text. Unlike just "highlighting" (which is a passive activity), the process of annotating text is active and helps you interact or have a dialogue with a text.

The following is a list of some techniques that you can use to annotate text:
Please use these prompts to write your reading reflections...



I need to go back to this one!

Ⓢ **MONITORING FOR MEANING:**

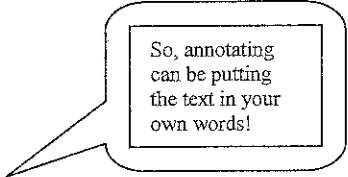
- I'm confused here/I'm clear here...
- I don't get it/ I get it...
- This doesn't make sense/ I understand...

Ⓢ **QUESTIONING:**

- My question is...
- I'm wondering...
- How... what... why... when... where... who...
- I wonder... and I found out...

Ⓢ **DETERMINING IMPORTANCE:**

- I think this is really important...
- This is essential... This is extra...
- When I sort all this out, these things seem to stick...
- I'll remember/I learned...
- The big ideas here are...



So, annotating can be putting the text in your own words!

Ⓢ **SYNTHESIZING INFORMATION:**

- At first I thought... but now I'm thinking...
- Now I understand that...
- My thoughts have really changed...
- Like putting a puzzle together, the pieces of my reading are...

Ⓢ **CREATING SENSORY IMAGES:**

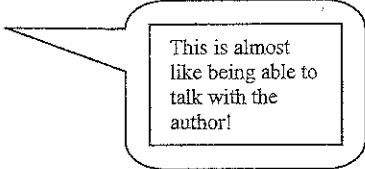
- In my mind, I can see/hear/smell/feel/taste...
- My image is...
- The movie in my head...
- The picture is on/off...
- Painting a portrait of my reading, I saw...

Ⓢ **DRAWING INFERENCES:**

- I'm thinking that...
- I predict...
- Even though the text doesn't say so, I think...
- I bet... I knew it...
- I am guessing that...

Ⓢ **BACKGROUND INFORMATION/CONNECTIONS:**

- This is just like...
- This reminds me of...
- A connection I made to this piece is...
- This matches the ideas/information in my brain's file folder...
- A cousin text for this book would be...



This is almost like being able to talk with the author!

Ⓢ **DEFINE UNKNOWN WORDS:**

- This word means...