**CONJUNCTIONS**

**Words that connect other words, phrases, and clauses**

**(Underline in orange)**

**Conjunction Start It/OP Sentence -** Begin sentence with a subordinating conjunction word (see back), **THEN**: additional information, COMMA, original sentence.

**\*\*\*\*\*USE COMMAS AFTER CONJUNCTION START ITS!\*\*\*\*\***

SUBORDINATING CONJUNCTION + **ADDITIONAL INFORMATION ,**  + complete sentence.

**\*NEED COMMA!**

Example:

* Original sentence: The blender started to shake.
* Revised sentence: **As** the earthquake rumbled, the blender started to shake.
* Revised sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Coordinating Conjunction Improve It/Compound Sentence:** Add a coordinating conjunction/FANBOYS to connect two complete sentences**.**

**\*\*\*\*\*USE COMMAS!\*\*\*\*\***

complete sentence + , **FANBOYS** + complete sentence .

Example:

**\*NEED COMMA!**

* Original sentence: The blender fell off the counter.
* Revised sentence: The blender fell off the counter, and it crashed to the floor.
* Revised sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Subordinating Conjunction Improve It:** **Add a subordinating conjunction to connect two independent clauses.**

complete sentence + **SUBORDINATING CONJUNCTION** + additional information.

**\*NO COMMA!**

Example:

* Original sentence: The blender fell off the counter.
* Revised sentence: The blender fell off the counter because of the earthquake.
* Revised sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Coordinating Conjunctions/FANBOYS**

**Use these when you’re writing a Coordinating Conjunction Improve It/Compound Sentence to connect two complete sentences. \*NEVER USE FOR START ITS!\***

**F - for**

**A – and**

**N - nor**

**B - but**

**O - or**

**Y - yet**

**S - so**

Example:

* *She wanted to drive the car,* ***but*** *she never got her driver’s license.* (She wanted to drive the car and she never got her driver’s license are both complete sentences.)

**\*NOTICE THE COMMA IN THIS SENTENCE!**

**Subordinating Conjunctions**

**Use these when you’re writing a Conjunction Start It/OP sentence OR a Subordinating Conjunction Improve It.**

|  |  |  |  |
| --- | --- | --- | --- |
| after  | even though  | than  | whenever |
| although | if | that  | where |
| as  | in order that | though | whereas |
| as if | rather than | unless | wherever |
| because | since | until | whether |
| before | so that | when | while |

Example:

* ***If*** *you finish your homework, you will be prepared for the test*. (*If you finish your homework* by itself is a dependent clause.) \*NOTICE THE COMMA IN THIS SENTENCE!
* I still have baseball practice **e*ven though*** it is raining outside. (*even though it is raining outside* by itself is a dependent clause.) \*NOTICE THERE IS NO COMMA IN THIS SENTENCE!