**Name:** **Date:**

**Period:**

**Book-A-Month Project #2**

# Due: Tuesday, January 17th

**DIRECTIONS:** Using one of the books that you have read this year, create a website that shows your comprehension of the events in the book. The purpose of this project is to get others excited to read your book. Remember, no spoilers!

1. **FILL OUT THE FOLLOWING REQUIRED ELEMENTS OF YOUR PROJECT -**All of the following should be presented in a logical order. This could be in the order the events took place in your book, in order of importance, in order of intensity, or in an order that would create mystery or suspense.
   1. The title and author of your book: by
   2. A hook that draws your viewer in (how do you plan to do this?)

●

* 1. Themes from your book

●

* 1. The major conflict/problem

●

* 1. The major character(s) (list them below)

●

* 1. The major setting(s) (list them below)

●

* 1. Final thoughts that make your audience want to read your book (write them below)

●

1. **LIST THE MAJOR EVENTS FROM YOUR BOOK:**

●

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●

●

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| --- | --- | --- | --- | --- |
| **Goal (Standard)** | **Advanced**  **\*** | **Proficient**  **\*** | **Partially Proficient** | **Unsatisfactory** |
| **4.0** | **3** | **2.0** | **1.0** |
| **Storytelling** | Student can demonstrate that writing informational and persuasive genres for intended audiences and purposes requires ideas, organization, and voice USING HIGHER LEVEL THINKING. | Student can demonstrate that writing informational and persuasive genres for intended audiences and purposes requires ideas, organization, and voice. | Student can SOMETIMES demonstrate that writing informational and persuasive genres for intended audiences and purposes requires ideas, organization, and voice. | Student can RARELY/NEVER  demonstrate that writing informational and persuasive genres for intended audiences and purposes requires ideas, organization, and voice. |
| **Conventions & Presentation** | Student can specifically edit for grammar, usage, mechanics, and clarity giving presentation precision and legitimacy, using stylistic devices for EMPHASIS. | Student can specifically edit for grammar, usage, mechanics, and clarity giving presentation precision and legitimacy. | Student can SOMEWHAT edit for grammar, usage, mechanics, and clarity giving presentation precision and legitimacy. | Student can RARELY/NEVER edit for grammar, usage, mechanics, and clarity giving presentation precision and legitimacy. |

**Extension Ideas:**

While your website will need to include all the information on the front of this sheet, you have a choice in **how**

you could present some of that information. Your website could include:

* + A poem about your book
  + A video about your book
  + A short story that extends the plot of your book
  + Pictures related to your book
  + A comic strip about your book
  + Links to other online sources related to your book
  + Questions about your book
  + Maps that show the setting
  + Suggested reading for people interested
  + Other books you’ve read this year
  + Games related to the book
  + Videos related to your book
  + Extra information about the author of your book
  + Quizzes or trivia about your book
  + Any other (teacher-approved) idea you have to enhance your website visitor’s experience

# To find instructions on how to use the new Google Sites, open an internet browser and go to: [goo.gl/L3Ce7J](http://goo.gl/L3Ce7J) (note that this URL IS case sensitive… use capital letters when needed!)

* **To see an example of a book website featuring some of what you will need to include on your website, open an internet browser and go to:** [**goo.gl/8X4Zhv**](http://goo.gl/8X4Zhv) **(note that this URL IS case sensitive… use capital letters when needed!)**